

<b>OVERVIEW</b>	<p>This course provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of contemporary issues, such as barriers to participation, practical sports performance, sports leadership and participation in outdoor and adventurous activities. It enables you to develop and apply your knowledge, while also developing a range of relevant practical, communication and technical skills.</p>		
<b>AUTUMN</b>	<p style="text-align: center;"><b>R187</b></p> <p>Student will gain an understanding of the provision available of different types of outdoor and adventurous activities both locally and nationally. For two particular activities, students will develop their knowledge and understanding of equipment, clothing and safety aspects, types of technology used and the different types of terrain</p> <p style="text-align: center;"><b>R184</b></p> <p>Students will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers, the promotion of values and ethical behaviour.</p>	<p style="text-align: center;"><b>Assessment</b></p> <p style="text-align: center;"><b>TA1</b></p> <p>Centre assessed in their understanding of provision of different types of OAA locally and nationally. OCR moderated.</p> <p style="text-align: center;"><b>TA2</b></p> <p>Centre assessed in their understanding of equipment required. OCR moderated.</p> <p style="text-align: center;"><b>TA1&amp;2</b></p> <p>Mini tests on each TA</p>	<p style="text-align: center;"><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>Working with others during sporting activities to encourage participation and support individuals.</li> <li>Diversity - Barriers to participation among different user groups including gender and ethnic backgrounds.</li> <li>Sporting behaviours - ethical factors</li> </ul>
<b>SPRING</b>	<p style="text-align: center;"><b>R184</b></p> <p>Students will develop their understanding of the implications of hoisting a major sporting event for a city or country, potential positive and negative effects. They will study the role of National Governing Bodies and how they develop their sports and the role of technology in sport looking at the positive and negative effects of its use.</p>	<p style="text-align: center;"><b>Assessment</b></p> <p style="text-align: center;"><b>TA3,4 &amp; 5</b></p> <p>Mini tests on each TA</p> <p>Practice exam January 2024 - externally marked by OCR.</p> <p>External Exam May 2024</p>	<p style="text-align: center;"><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>Understanding of World Cups and Olympics Games</li> <li>Cultural heritage associated with the Olympic Games</li> <li>Moral dilemmas - students learning about performance enhancing drugs.</li> <li>Fair play and respect</li> </ul>
<p><b>Useful resources for supporting your child at home</b></p> <p><b>GCSE SIMPLIFIED - Sports Studies R184</b>  <a href="https://theeverlearner.com/login">https://theeverlearner.com/login</a></p>		<p style="text-align: center;"><b>Homework</b></p> <p>Students will be set homework every other week, content will cover aspect of contemporary issues in sport.</p>	